



NM270 Psychosocial Intervention for Displaced Populations

Aim

This module seeks to establish critical competences for the advocacy, conceptualisation, appraisal, planning, implementation and evaluation of psychosocial programmes for war-affected populations, displaced persons and refugees.

Learning Experience and Learning Outcomes

The module is run entirely online through our virtual learning environment (the Hub). This electronic learning programme allows students to pace their own learning, access learning materials (readings, videos, narrated powerpoints) through the web and engage with one another through moderated discussion boards. Students complete a range of exercises through a journal function to allow tutors to monitor students' progress and encourage further learning. Learning experiences include:

- Self-directed individual study of web-based materials and readings: 80 hours
- Participation on moderated discussion boards: 20 hours
- Assignment (development, defence and presentation of a programme proposal): 50 hours

On successful completion of the module the student will be able to:

Demonstrate critical awareness of the nature of the threat to personal and social well-being posed by conflict and forced migration
Conceptualise psychosocial needs - and interventions - with respect to relevant psychiatric, psychological, social and cultural frameworks and synthesise relevant insights
Critique the roles of culture and identity in shaping the experience of conflict and forced migration
Identify and critically appraise a variety of examples of psychosocial intervention with war-affected and forced migrant populations
Effectively and coherently plan a psychosocial intervention sensitive to local circumstance
Demonstrate critical awareness of relevant criteria and strategies for the effective evaluation of psychosocial programmes

Assessment

Participants are required to present a 3,000 word programme proposal (in narrative form) for a psychosocial intervention which:

- a. summarises the objectives of the intervention (with respect to documented needs)
- b. outlines a conceptual framework for the proposed intervention
- c. provides a clear rationale for the chosen approach
- d. details key features of the proposed programme
- e. outlines a proposed strategy for monitoring and evaluation of the intervention

Feedback

Feedback will be provided on all the online activities as well as the summative assessment

Cost and Start date

The fee for this 15 credit points module is **£710 for AY2018-19**. The start date is **25th February 2019** with completion by **5th April 2019**.